

### Education Scrutiny Committee Work programme (2018 -19)

Outlined below is the Education Scrutiny Committee's proposed work programme.

The programme aims to prioritise areas of scrutiny where the Committee can add most value, either by holding to account or contributing to policy development. It does this by focusing on areas of public interest, where the committee's impact can be measured, interrogating performance information and keeping abreast of current areas of change / review.

<b>Agenda Item</b>	<b>Reasons and objective for item</b>	<b>Lead Member / Officer</b>
<b>27 June 2018</b>		
Elective Home Education Investigation	Results of the sub group investigation into the reasons for an increase into elective home education	Cllr Michael Waine
School Exclusions	Response from the Cabinet Member for Public Health and Education to the Exclusions Deep Dive	Director for Children's Services/Cabinet Member for Public Health and Education
Children and Family Centres and Locality Support Services	To understand how the reconfigured services and health visitors can identify children requiring early help to ease the transition into school	Area Social Care Manager
School building maintenance	To receive a report about how work is being prioritised in maintained schools and academies who contract OCC following the liquidation of Carillion	Director of Property and Investment
Academies in Oxfordshire Annual Report	To review the annual performance of Academies in Oxfordshire	Deputy Director for Education and Learning
<b>19 September 2018</b>		
School absence and attendance	Recommendations from the committee working group on improving school attendance	Cllr Michael Waine
School attainment	To agree the scope of the deep dive into educational attainment, particularly the attainment of vulnerable learners at secondary schools and to co-opt a final member of the working group	Cllr John Howson
<b>28 November 2018</b>		
<b>19 February 2019</b>		

ESC11

<b>To be scheduled</b>		
Closing the gap (vulnerable learners)	Pathways to raising the attainment of vulnerable pupils (best practice), current provision of support, an overview of the profile of vulnerable learners	
LA's new relationship with schools	To help shape an evolving relationship with schools and colleges.	
Sufficiency of school places (particularly SEN)	Including places for pupils with Special Educational Needs.	
Looked After Children educational attainment	A review of attainment for a particular vulnerable group	
Demographic trends	Planning for school places and supporting families with English as a foreign language	
Disparity in educational outcomes across Localities	Profile of educational outcomes across Oxfordshire – sharing learning across the county.	
Schools funding formula	Potentially a task group reporting back to ESC	
Educational Attainment	Recommendations from the committee working group on improving educational performance	Cllr John Howson